

Reap what you sow

Global citizenship using *The Lorax* 'Let it Grow'

Aim: Use the story of the Lorax or the link to the video of "Let it Grow" as a starting point for a project on recycling or a conservation project such as a wildlife garden at school.

Activity:

Read *The Lorax* or watch the video of *Let it Grow*. The Once-ler is greedy and selfish. Ask pupils to discuss:

- What are the consequences of his actions?
- What would our world be like if we treated it in the way he did?
- What can we do to make our world a little better?

Suesseville
Earthday
The Lorax



Facilitate the discussion to enable pupils to show what they know about conservation and the gaps they have in their own understanding. Make notes of ideas, then use a different pen colour on the diagram to highlight conservation projects they could investigate and if possible, solve, for example creating a wildlife garden at school, renovating a planting bed, starting a small woodland or creating a shelter from coppiced willow.

Next, discuss and agree the practicalities, thinking about sources, equipment, permissions, time issues, marketing and promoting the idea within school, and raising money, if needed. Pupils might like to make posters or a presentation to show school leaders or in an assembly.

Plant Pot

Reuse any small container such as a used paper coffee cup, a plastic water cup, an empty plastic water bottle. Poke several small holes in the bottom to allow water to drain. Use PVA glue to collage small pieces of paper to the container, or decorate with water resistant acrylic paints.



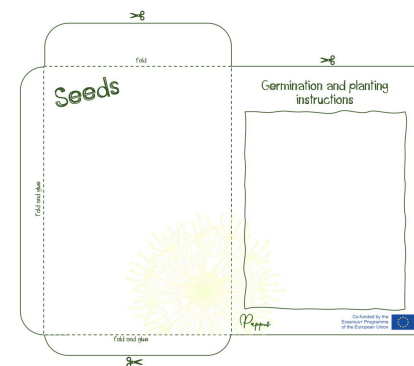
Once dry fill the pot with compost and sow the seeds as directed on your chosen seed packet. Once the plant has finished growing, harvest its seeds to put into your DIY seed packets.

Make and fill a seed packet

Design and make a seed packet – download the *Pappus* template if it will help!

Sketch the 'mature' plant and ask pupils to include instructions for sowing the seeds, potting them out, caring for them and harvest times.

Once your mature plant has produced its seeds, allow pupils to take a few of them home to plant out with their families.



Resources:

- Packets of seeds – or donated from gardeners
- Recycled or DIY containers
- Paint or PVA glue and paper for a collage
- *The Lorax* by Dr Seuss
- 'Let it Grow' song

More springboards:

- PSHE Learning Springboard: Meditation
- Link to your science and geography projects – research and report writing, conservation issues.

Key vocabulary:

Global citizen, conservation, Reduce-reuse-recycle.

Success criteria:

- ✓ I am aware of and can explain the impact I/my family have on my local environment.
- ✓ I can explain what I/ my family can do to help save our world.
- ✓ I know how to reduce my waste and how and what can be recycled.